

Wednesday: April 1, 202

**What do students need to bring to their chats:**

- **Break journals**
- **Any worksheets from yesterday or previous days**

**Literacy:** Today we hope you'll enjoy this BrainPopJr. video about "facts and opinions". Annie even has on crazy socks for Crazy Socks Day!! The video talks about questioning what you read or see on the internet. Feel free to do any of the follow-up activities.

<https://jr.brainpop.com/readingandwriting/readingskills/factsandopinions/>

A **read aloud** with Pat, *It's Mine* by Leo Lionni, is attached.

**Math:** It's April 1, please fill in the attached calendar with the dates. We have spring break April 20-24, can you find it on your calendar?

There is also a "Fishy Jokes" page attached to the email for some fun.

**P.E.:** Hello from Bex! See video!

<https://drive.google.com/file/d/1kbE9hOdYRM696Xe0BC9UhgE0i5dDLTyZ/view?usp=sharing>

**Dancing fun!**

**Happy Dance** - <https://www.youtube.com/watch?v=cQ6BPWylueQ> 4:40

**Dance and freeze** [https://www.youtube.com/watch?v=A1vdKfXIB\\_g](https://www.youtube.com/watch?v=A1vdKfXIB_g) 4:32

**Yoga**

**Going on Dragon hunt yoga** - <https://www.youtube.com/watch?v=oyl3qukcTil> 6:50

**Fly like a butterfly yoga** - <https://www.youtube.com/watch?v=oYI0TPJOuGk> 1:56

**Aquatic animals yoga poses** - <https://www.youtube.com/watch?v=z2UQ5-cVHjs> 6:05

**Workout video**

<https://www.youtube.com/watch?v=Z5VMThf0sM4&t=18s> - 14:05

<https://www.youtube.com/watch?v=goGIP33PQM0> 4:06

[https://www.youtube.com/watch?v=\\_97QFX3w1E4](https://www.youtube.com/watch?v=_97QFX3w1E4) 11:04

Have fun!

Thanks, Liam, Pat and Bex

Tuesday: March 31, 2020

**What do students need to bring to their chats:**

- Break journals
- Writing folders
- Time For Kids: “A Young Activist”
- “I took a boat to the magic island and...” prompt from your packet

**Literacy:** Please find the “I took a boat to the magic island and...” prompt from your packet. There’s lots of space to write on the back too. Imagine what adventures you might have on the island!!

Write in your break journal and enjoy 15 minutes of reading in a “Just Right Book”.

A read aloud of “The Zax” with Liam: [https://www.youtube.com/watch?v=clvtbrb\\_Y-k&t=15s](https://www.youtube.com/watch?v=clvtbrb_Y-k&t=15s)

**Time For Kids:** A Young Activist

**Science:** Please enjoy the BrainPopJr. video about gravity at <https://jr.brainpop.com/science/forces/> and then consider doing the worksheet attached to today’s email. If you prefer, do one of the follow up activities on BrainPop Jr.

Music with Rob: [https://youtu.be/hQPQIC\\_i-DM](https://youtu.be/hQPQIC_i-DM)

Thanks, Pat, Liam and Rob

**Monday: March 30, 2020**

**What do students need to bring to their chats:**

- Wear a hat

- **Orange writing folders**
- **Blank prompts (print pdf we sent or any lined paper)**
- **Ten frame worksheet and ten frame attachment to daily email**
- **Break Journals**

**Literacy: Writer's Workshop:** In the classroom, we have a number of established routines for this time, and the students know them well. It is a quiet work time, and the students work on any project that they choose. Pencils are used for all writing, and students can use anything at your disposal for illustration. There are 3 choices during Writer's Workshop: *"When you're done, you've just begun!"*

- Add words
- Add to illustrations
- Start a new project

What we would like to ask parents is to consider having a timer on for about 20 minutes, and redirecting your k students back to their task if they say that they are finished. In the classroom we also give feedback for all the skills that the students show, and try to challenge students to write more, to add details, or to re-read their work as they write.

**Math:** Today we will review ten frames and how to make teen numbers. You may choose to watch the video for a review.

<https://www.youtube.com/watch?v=ILPsPpmI9VA>

You will find a ten frame worksheet in your math packet for you to complete. As an extension, collect 20 of the same things, such as buttons, gems, pennies, and using the attached ten frame, show a family member how to write and represent numbers 11-20.

**Spanish with Cristina:**

<https://docs.google.com/document/d/1imYas2Zv4xZ71c6uNmBqqL2u73HCsWpuHuzoTPRlvbl/edit?usp=gmail&ts=5e8157b1>

**Best Wishes,  
Pat, Liam and Cristina**